

1988—Pub. L. 100-674 amended section generally. Prior to amendment, section read as follows: “The Board shall terminate on November 16, 1988. Upon termination of the Board, the Board shall take such actions as may be required to provide for the dissolution of any corporation established by the Board under section 806(g) of this title. The Board shall set forth, in its by-laws, the procedures for dissolution to be followed by the Board.”

1985—Pub. L. 99-161 substituted “on November 16, 1988” for “six years after November 16, 1979”.

SAVINGS PROVISION

Section 5401(c) of div. A of Pub. L. 104-208 provided that: “During the period of October 1, 1995, through the date of the enactment of this section [Sept. 30, 1996], all actions and functions of the Congressional Award Board under the Congressional Award Act [2 U.S.C. 801 et seq.] shall have the same effect as though no lapse or termination of the Congressional Award Board ever occurred.”

Section 2(b) of Pub. L. 101-525 provided that: “During the period of October 1, 1990, through the date of the enactment of this section [Nov. 6, 1990], all actions and functions of the Congressional Award Board under the Congressional Award Act (2 U.S.C. 801 et seq.) shall have the same effect as though no lapse or termination of the Board ever occurred.”

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in section 804 of this title.

SUBCHAPTER II—CONGRESSIONAL RECOGNITION FOR EXCELLENCE IN ARTS EDUCATION

§ 811. Findings

Congress makes the following findings:

(1) Arts literacy is a fundamental purpose of schooling for all students.

(2) Arts education stimulates, develops, and refines many cognitive and creative skills, critical thinking and nimbleness in judgment, creativity and imagination, cooperative decisionmaking, leadership, high-level literacy and communication, and the capacity for problem-posing and problem-solving.

(3) Arts education contributes significantly to the creation of flexible, adaptable, and knowledgeable workers who will be needed in the 21st century economy.

(4) Arts education improves teaching and learning.

(5) Where parents and families, artists, arts organizations, businesses, local civic and cultural leaders, and institutions are actively engaged in instructional programs, arts education is more successful.

(6) Effective teachers of the arts should be encouraged to continue to learn and grow in mastery of their art form as well as in their teaching competence.

(7) The 1999 study, entitled “Gaining the Arts Advantage: Lessons from School Districts that Value Arts Education”, found that the literacy, education, programs, learning and growth described in paragraphs (1) through (6) contribute to successful districtwide arts education.

(8) Despite all of the literacy, education, programs, learning and growth findings described in paragraphs (1) through (6), the 1997 National Assessment of Educational Progress reported that students lack sufficient opportunity for participatory learning in the arts.

(9) The Arts Education Partnership, a coalition of national and State education, arts, business, and civic groups, is an excellent example of one organization that has demonstrated its effectiveness in addressing the purposes described in section 814(a) of this title and the capacity and credibility to administer arts education programs of national significance.

(Pub. L. 96-114, title II, §202, as added Pub. L. 106-533, §1(a), Nov. 22, 2000, 114 Stat. 2545.)

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in section 814 of this title.

§ 812. Definitions

In this subchapter:

(1) Arts Education Partnership

The term “Arts Education Partnership” means a private, nonprofit coalition of education, arts, business, philanthropic, and government organizations that demonstrates and promotes the essential role of arts education in enabling all students to succeed in school, life, and work, and was formed in 1995.

(2) Board

The term “Board” means the Congressional Recognition for Excellence in Arts Education Awards Board established under section 813 of this title.

(3) Elementary school; secondary school

The terms “elementary school” and “secondary school” mean—

(A) a public or private elementary school or secondary school (as the case may be), as defined in section 8801 of title 20; or

(B) a bureau¹ funded school as defined in section 2026 of title 25.

(4) State

The term “State” means each of the several States of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the United States Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau.

(Pub. L. 96-114, title II, §203, as added Pub. L. 106-533, §1(a), Nov. 22, 2000, 114 Stat. 2546.)

§ 813. Establishment of Board

There is established within the legislative branch of the Federal Government a Congressional Recognition for Excellence in Arts Education Awards Board. The Board shall be responsible for administering the awards program described in section 814 of this title.

(Pub. L. 96-114, title II, §204, as added Pub. L. 106-533, §1(a), Nov. 22, 2000, 114 Stat. 2546.)

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in section 812 of this title.

§ 814. Board duties

(a) Awards program established

The Board shall establish and administer an awards program to be known as the “Congress-

¹ So in original. Probably should be “Bureau”.