

dents in science, mathematics, and engineering programs. Sec.

PART C—NATIONAL ACADEMY OF SCIENCE,  
SPACE, AND TECHNOLOGY

**§ 5411. Repealed. Pub. L. 103–382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101–589, title VI, § 621, Nov. 16, 1990, 104 Stat. 2907; Pub. L. 102–103, title III, § 314(b), Aug. 17, 1991, 105 Stat. 508; Pub. L. 102–325, title XV, § 1556(b), July 23, 1992, 106 Stat. 840, established National Academy of Science, Space, and Technology.

PART D—ADDITIONAL PROVISIONS

**§§ 5421, 5422. Repealed. Pub. L. 103–382, title III,  
§ 391(I), Oct. 20, 1994, 108 Stat. 4023**

Section 5421, Pub. L. 101–589, title VI, § 631, Nov. 16, 1990, 104 Stat. 2910, related to effect of certain controlled substance and felony convictions on eligibility.

Section 5422, Pub. L. 101–589, title VI, § 632, Nov. 16, 1990, 104 Stat. 2910, required report by National Science Foundation.

SUBCHAPTER VII—GENERAL PROVISIONS  
AND AUTHORIZATION OF APPROPRIATIONS

PART A—AUTHORIZATION OF APPROPRIATIONS

**§ 5431. Repealed. Pub. L. 103–382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101–589, title VII, § 701, Nov. 16, 1990, 104 Stat. 2910, authorized appropriations to National Science Foundation.

PART B—DEFINITIONS

**§ 5441. Repealed. Pub. L. 103–382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101–589, title VII, § 711, Nov. 16, 1990, 104 Stat. 2911, defined terms used in this chapter.

CHAPTER 65—NATIONAL ENVIRONMENTAL  
EDUCATION

| Sec.  |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 5501. | Findings and policy. <ol style="list-style-type: none"> <li>(a) Findings.</li> <li>(b) Policy.</li> </ol>                                                                                                                                                                                                                                                                                                                          |
| 5502. | Definitions.                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5503. | Office of Environmental Education. <ol style="list-style-type: none"> <li>(a) Establishment.</li> <li>(b) Duties and functions.</li> <li>(c) Director and staff.</li> </ol>                                                                                                                                                                                                                                                        |
| 5504. | Environmental Education and Training Program. <ol style="list-style-type: none"> <li>(a) Establishment.</li> <li>(b) Functions and activities.</li> <li>(c) Grants.</li> <li>(d) Eligibility.</li> </ol>                                                                                                                                                                                                                           |
| 5505. | Environmental education grants. <ol style="list-style-type: none"> <li>(a) Cooperative agreements and grants.</li> <li>(b) Eligible activities.</li> <li>(c) Priority projects.</li> <li>(d) Scope of program and implementing regulations.</li> <li>(e) Solicitation notices.</li> <li>(f) Applications.</li> <li>(g) Performance of projects.</li> <li>(h) Matching requirements.</li> <li>(i) Limitations on grants.</li> </ol> |
| 5506. | Environmental internships and fellowships. <ol style="list-style-type: none"> <li>(a) Postsecondary students and in-service teachers.</li> <li>(b) Purpose.</li> </ol>                                                                                                                                                                                                                                                             |

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|       | <ol style="list-style-type: none"> <li>(c) Minimum number of internships and fellowships.</li> <li>(d) Management of programs; eligible agencies.</li> <li>(e) Length of internships and fellowships; funding.</li> <li>(f) Eligible individuals.</li> <li>(g) Applications.</li> <li>(h) Geographic, cultural, and minority representation.</li> </ol>                                                                                                                                                                                       |
| 5507. | Environmental education awards. <ol style="list-style-type: none"> <li>(a) National awards.</li> <li>(b) Required awards.</li> <li>(c) Nomination by Environmental Education Advisory Council.</li> <li>(d) President's Environmental Youth Awards.</li> <li>(e) Cash awards for elementary and secondary education teachers and local educational agencies.</li> </ol>                                                                                                                                                                       |
| 5508. | Environmental Education Advisory Council and Task Force. <ol style="list-style-type: none"> <li>(a) Establishment.</li> <li>(b) Advisory Council; duties; members; terms of office; compensation; termination.</li> <li>(c) Federal Task Force on Environmental Education; duties; members.</li> <li>(d) Reports.</li> </ol>                                                                                                                                                                                                                  |
| 5509. | National Environmental Education and Training Foundation. <ol style="list-style-type: none"> <li>(a) Establishment and purposes.</li> <li>(b) Board of Directors.</li> <li>(c) Rights and obligations of Foundation.</li> <li>(d) Conditions on donations.</li> <li>(e) Administrative services and support.</li> <li>(f) Omitted.</li> <li>(g) Volunteer status.</li> <li>(h) Audits and petition of Attorney General for equitable relief.</li> <li>(i) United States release from liability.</li> <li>(j) Amendment and repeal.</li> </ol> |
| 5510. | Authorization. <ol style="list-style-type: none"> <li>(a) Authorization of appropriations.</li> <li>(b) Limitations.</li> <li>(c) Availability of funds to National Environmental Education and Training Foundation.</li> </ol>                                                                                                                                                                                                                                                                                                               |

**§ 5501. Findings and policy**

**(a) Findings**

The Congress finds that—

(1) Threats to human health and environmental quality are increasingly complex, involving a wide range of conventional and toxic contaminants in the air and water and on the land.

(2) There is growing evidence of international environmental problems, such as global warming, ocean pollution, and declines in species diversity, and that these problems pose serious threats to human health and the environment on a global scale.

(3) Environmental problems represent as significant a threat to the quality of life and the economic vitality of urban areas as they do the natural balance of rural areas.

(4) Effective response to complex environmental problems requires understanding of the natural and built environment, awareness of environmental problems and their origins (including those in urban areas), and the skills to solve these problems.

(5) Development of effective solutions to environmental problems and effective implemen-