

nent historians, Members, and former Members of the House of Representatives.

(b) Guidelines

In carrying out subsection (a) of this section, the Librarian of Congress shall take into account the following:

(1) The history should be an illustrated, narrative history of the House of Representatives, organized chronologically.

(2) The history's intended audience is the general reader, as well as Members of Congress and their staffs.

(3) The history should include a discussion of the First and Second Continental Congresses and the Constitutional Convention, especially with regard to their roles in creating the House of Representatives.

(c) Printing

(1) In general

The Librarian of Congress shall arrange for the printing of the history.

(2) Printing arrangements

The printing may be performed—

(A) by the Public Printer pursuant to the provisions of chapter 5 of title 44;

(B) under a cooperative arrangement among the Librarian of Congress, a private funding source obtained pursuant to subsection (e) of this section, and a publisher in the private sector; or

(C) under subparagraphs (A) and (B).

(3) Internet dissemination

Any arrangement under paragraph (2) shall include terms for dissemination of excerpts of the history over the Internet via facilities maintained by the United States Government.

(4) Member copies

To the extent that the history is printed by the Public Printer, copies of the history provided to the Congress under subsection (d) of this section shall be charged to the Government Printing Office's congressional allotment for printing and binding.

(d) Distribution

The Librarian of Congress shall make the history available for sale to the public, and shall make available, free of charge, 5 copies to each Member of the House of Representatives and 250 copies to the Senate.

(e) Private funding

The Librarian of Congress shall solicit and accept funding for the preparation, publication, marketing, and public distribution of the history from private individuals, organizations, or entities.

(Pub. L. 106-99, §2, Nov. 12, 1999, 113 Stat. 1330; Pub. L. 108-7, div. H, title I, §1305, Feb. 20, 2003, 117 Stat. 379.)

REFERENCES IN TEXT

This section and section 183a of this title, referred to in subsec. (a), was in the original “this Act”, meaning Pub. L. 106-99, which enacted this section and section 183a of this title and provisions set out as a note under this section. For complete classification of this Act to the Code, see Short Title note set out under this section and Tables.

AMENDMENTS

2003—Subsec. (c)(3). Pub. L. 108-7 inserted “excerpts of” after “dissemination of”.

SHORT TITLE

Pub. L. 106-99, §1, Nov. 12, 1999, 113 Stat. 1330, provided that: “This Act [enacting this section and section 183a of this title] may be cited as the ‘History of the House Awareness and Preservation Act’.”

§ 183a. Oral history of the House of Representatives

(a) In general

The Librarian of Congress shall accept for deposit, preserve, maintain, and make accessible an oral history of the House of Representatives, as told by its Members and former Members, compiled and updated (on a voluntary or contract basis) by the United States Association of Former Members of Congress or other private organization. In carrying out this section, the Librarian of Congress may enlist the voluntary aid or assistance of such organization, or may contract with it for such services as may be necessary.

(b) Definition of oral history

In this section, the term “oral history” means a story or history consisting of personal recollection as recorded by any one or more of the following means:

(1) Interviews.

(2) Transcripts.

(3) Audio recordings.

(4) Video recordings.

(5) Such other form or means as may be suitable for the recording and preservation of such information.

(Pub. L. 106-99, §3, Nov. 12, 1999, 113 Stat. 1331.)

§ 184. Incorporation of digital collections into educational curricula

(a) Short title

This section may be cited as the “Library of Congress Digital Collections and Educational Curricula Act of 2005”.

(b) Program

The Librarian of Congress shall administer a program to teach educators and librarians how to incorporate the digital collections of the Library of Congress into educational curricula.

(c) Educational consortium

In administering the program under this section, the Librarian of Congress may—

(1) establish an educational consortium to support the program; and

(2) make funds appropriated for the program available to consortium members, educational institutions, and libraries.

(d) Authorization of appropriations

There are authorized to be appropriated such sums as may be necessary to carry out this section for fiscal year 2006 and each fiscal year thereafter.

(Pub. L. 109-55, title I, §1306, Aug. 2, 2005, 119 Stat. 583.)